### Name Date

### Civil War Project Pd.

### *“July 26, 1861: No words can describe the horrors around me. Two men dead and covered with blood were carried down the stairs as I waited to let them pass. On a table in the open hall, a man was undergoing amputation of the leg. At the foot of the stairs two bloody legs lay, and through it all I went to my husband. Outside the next door was a severed arm, and my clothes brushed by blood, cloths, splint, etc. I found my dear husband lying on a hospital stretcher, still covered with blood! Downstairs, there are some forty men in the various stages of death or possible recovery. Blood runs on the floors, the smell is dreadful but no language can describe it. July 27, 1861: Dear James passed a restless night, his knee is much inflamed. Oh God, grant my darling husband be spared his leg. I was awake all night, the groans of the dying sounding in my ears. As I look from the window I see a severed leg under a tree. It has been there all day, and I intend asking to have it removed.”*

### Excerpt from Fanny Lawrence Ricketts’ diary

### Retrieved from <http://www.civilwarwomenblog.com/2008/06/fannie-lawrence-ricketts.html>

### Project Directions:

### The United States Civil War raged from 1861 to 1865, and involved every single state in the nation. It also affected every single person, man or woman, child or adult, which lived during that time, whether directly or indirectly. Fanny Lawrence Ricketts was the wife of a Union Civil War officer who aided in the war effort by caring for wounded soldiers. She is just one story of the millions that the Civil War created.

### Your task is to choose a topic from the Civil War to research and create and complete a project on. First, complete the “Notes Sheet” to help your organize your ideas. Your topic and information must correctly help answer the Unit Essential Question (UEQ):

### In what ways did the Civil War transform the nation?

### You may work individually or with one partner of your choosing. Remember that partners are BOTH responsible for ALL aspects of your project. You may choose any topic, as long as no one else in your class has that topic. You may also choose any format to present the topic and information to the class. There is a “Pre-Approved” list of topics and formats below. If you wish to research a topic other than on the list, or use a format that is different, please get approval from Mrs. Strouse first. You will be presenting your project to the class.

### You may use any resources; the textbook, internet, or other books. Remember to adhere to the grading rubric while preparing your project. This project is great because YOU are able to choose any topic and project format, and you are also responsible for choosing your own grade. If you decide that you want an “A” (which everyone does), pay close attention to the “10” column in the rubric. If you choose to work for an “A”, it is my strong suggestion that you spend time outside of class on this project. DO NOT PLAGARIZE!

### \*You can find a list of website resources and these instructions on the class wiki @ <http://strousehouseofhistory.wikispaces.com/Home>

### Pre-Approved Project Topics and Formats

|  |  |
| --- | --- |
| Topics | Formats |
| -Strengths and weaknesses of Union and Confederacy-War Strategies of Union and Confederacy-Battles: First Battle of Bull Run, the Monitor vs. the Merrimack, Shiloh, Vicksburg, March to the Sea, Antietam, Fredericksburg, Chancellorsville, Seven Days, Gettysburg-Biography: military leaders, soldiers, women, children,-Life as a Soldier-Life for Children and/or Families-Soldier Uniforms-Civil War Poetry-Prison Camps-Weapon Technology-Civil War Photography-Emancipation Proclamation-African-American soldiers-54th Massachusetts Regiment-The Gettysburg Address-Civil War music and songs-Economic change during the war-Women aid the war effort-Surrender at Appomattox Court House-Assassination of Lincoln-Thirteenth Amendment | -Essay: 4 pages, double-spaced, Times New Roman, 12 pt. font-Tryptic board (3 panels)-Photograph Journal-Journal-Newspaper-Collection of Poems-Collection of Cartoons-Slideshow\*-Glog\*-PhotoStory\*-Animoto\*-Prezi\*\* = You need a computer. I suggest that you only choose a format that needs a computer if you have a reliable one at home that you are able to use. |

### Civil War Project Notes Sheet

### UEQ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### (I remember that I have to make sure my topic and information help to answer this question.)

### My Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### (Approved by Mrs. Strouse, of course)

### My Format: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### (Also approved by Mrs. Strouse, of course)

### My Notes:

### (These notes are for me and can include anything and everything that I need.)

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### My Notes Continued:

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### Name Date

### Civil War Project Rubric Pd.

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| **CATEGORY** | **10** | **8** | **6** | **4** |
| **Unit Essential Question (UEQ)** | The topic and all information helps to completely answer the UEQ | The topic and all information helps to mostly answer the UEQ | The topic and all information helps to somewhat answer the UEQ | The topic and all information does not help answer the UEQ |
| **Organization** | Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project | Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear | Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience | Choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience |
| **Content Accuracy** | Completely accurate; all facts were precise and explicit | Mostly accurate; a few inconsistencies or errors in information | Somewhat accurate; more than a few inconsistencies or errors in information | Completely inaccurate; the facts in this project were misleading to the audience |
| **Research** | Went above and beyond to research information; solicited material in addition to what was provided in textbook; brought in personal ideas and information to enhance project; and utilized variety of resources to make project effective | Did a very good job of researching; utilized materials provided to their full potential; solicited adequate resources to enhance project; at times took the initiative to find information outside of school | Used the material provided in an acceptable manner, but did not consult any additional resources | Did not utilize resources effectively; did little or no fact gathering on the topic |
| **Creativity** | Was extremely clever and presented with originality; a unique approach that truly enhanced the project | Was clever at times; thoughtfully and uniquely presented | Added a few original touches to enhance the project but did not incorporate them throughout | Little creative energy used during this project; was bland, predictable, and lacked “zip” |

**TOTAL: /50 points COMMENTS:**